



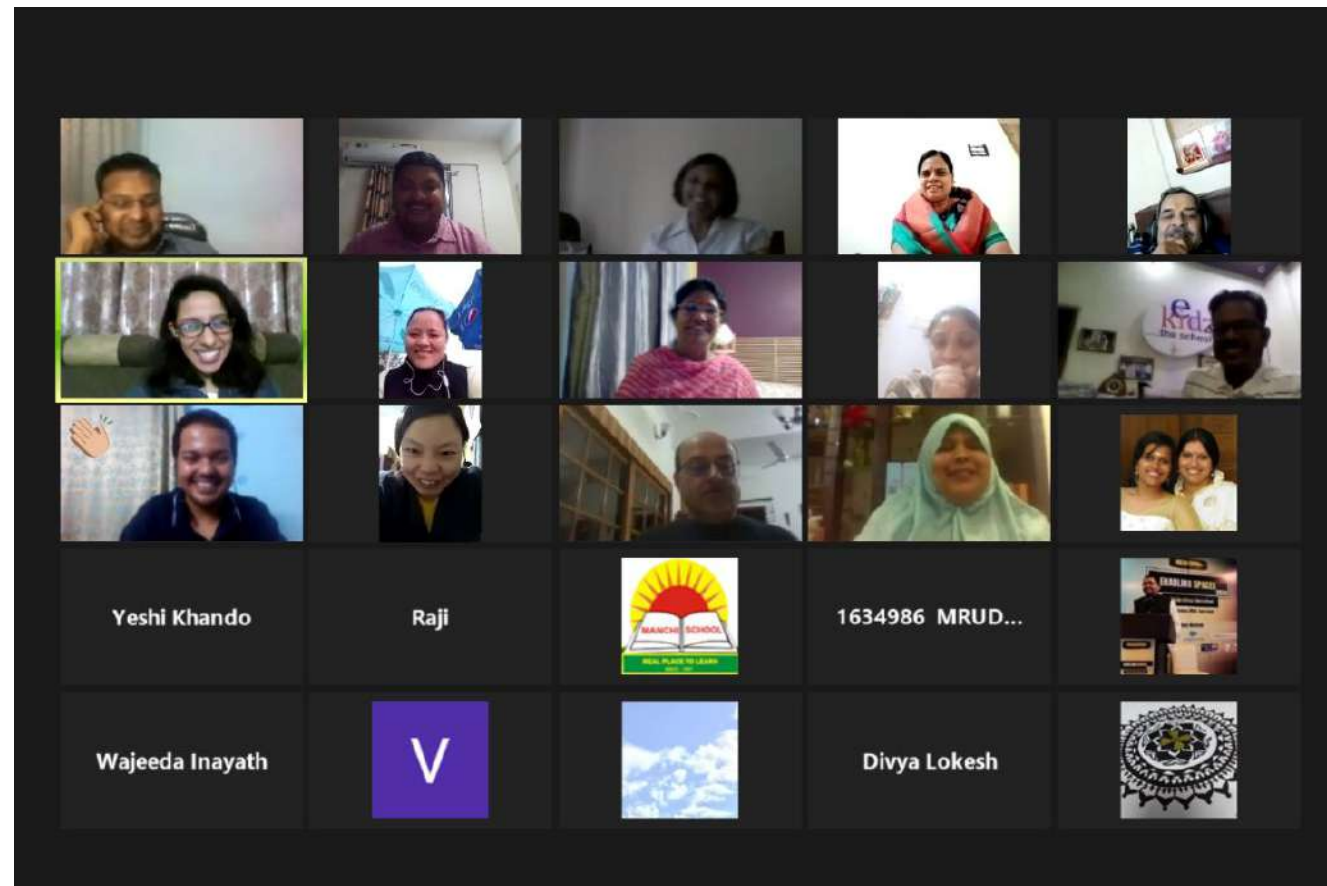
Report on our work with affordable private school leaders in India between  
August-October

From August to October 2020, we trained **118 school leaders** from India.

Our training focused on:

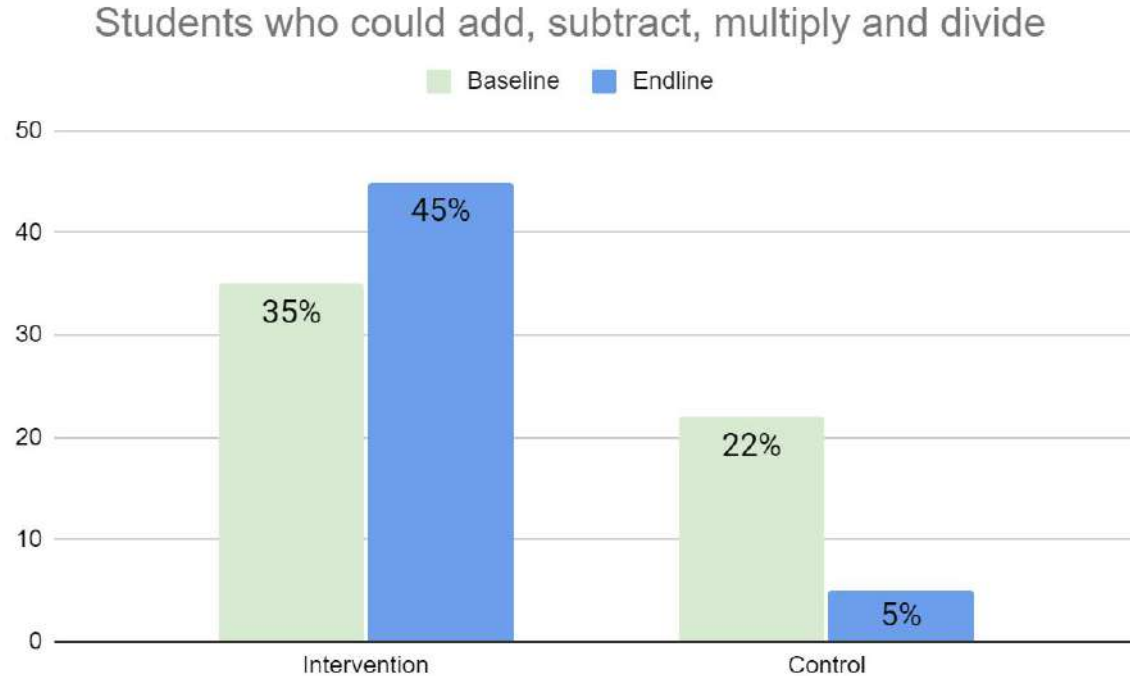
- Remote learning
- Student well-being
- School reopening

The school leaders led schools in Delhi, Mumbai, Pune, Hyderabad and Bangalore.

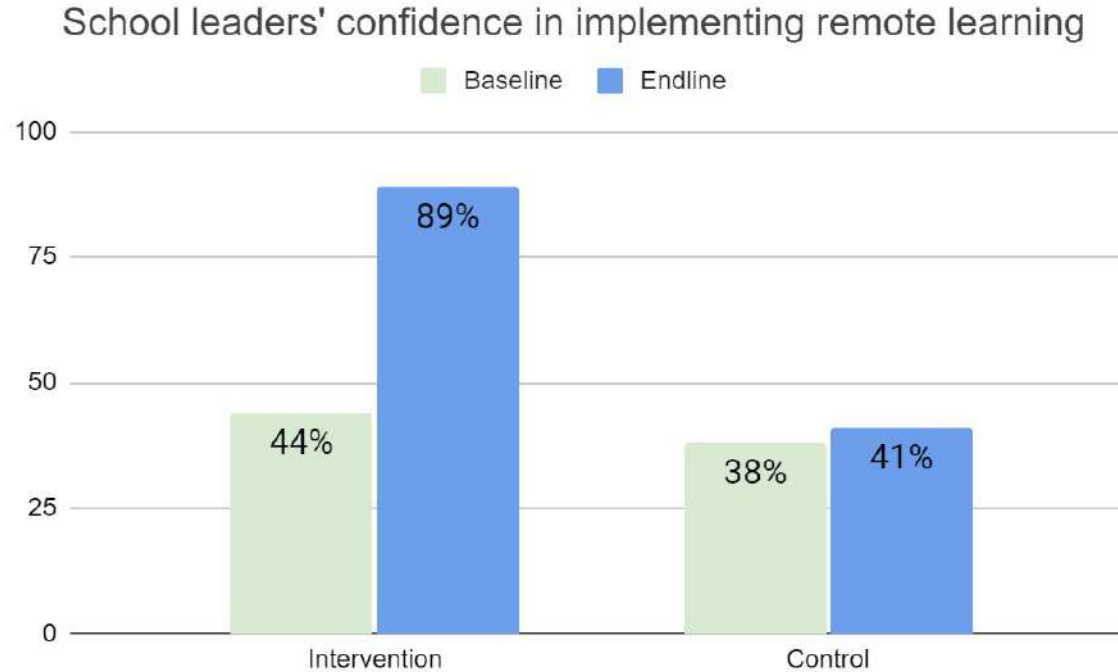


# Outcomes

# Our program stemmed learning loss in students

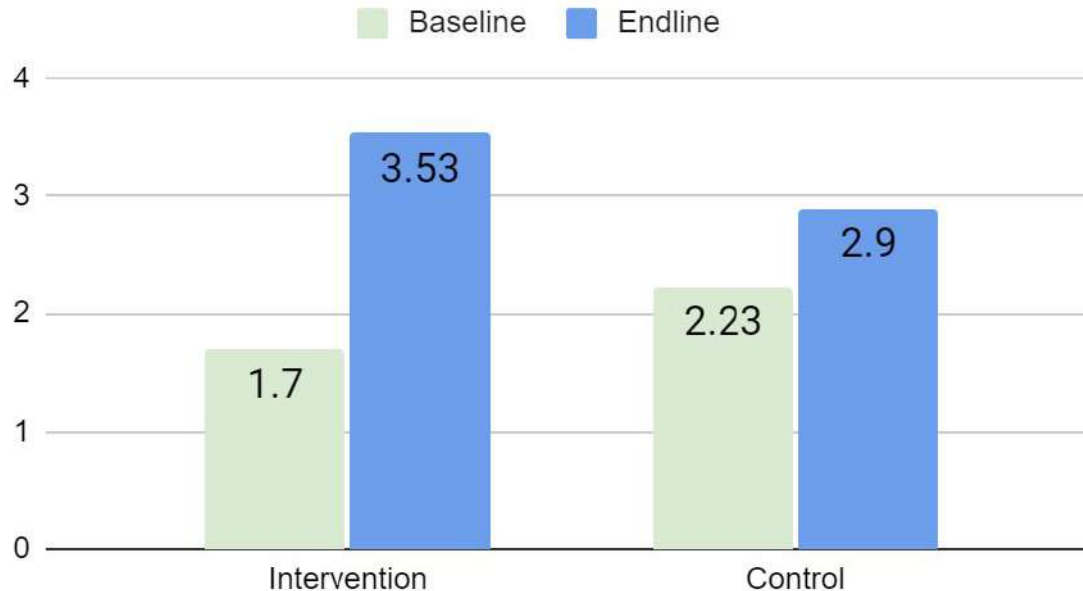


# School leaders are more confident in implementing remote learning



# School leaders are conducting more meetings with parents

Number of parent meetings in last three months



# School leaders are more confident in reopening their schools



# Case-studies



# Rajeshwari G, Shri Padamshree High School, Bangalore

## Problem

Poor student learning

Students were not engaged as teaching was not at their rigour level. Teachers were confused about what to teach.

## Intervention

Focus on foundational skills

School leader attended our workshop where we stressed on the importance of building foundational literacy and numeracy skills during the lockdown.

## Action

Mission 'Adhunik Abhyas'

School leader started mission 'Adhunik Abhyas' to focus on foundational literacy and numeracy skills. It was a free program for three months.

## Outcome

Improvement in foundational skills

Students became regular in their online classes and submitted their assignments on time. Assessments showed an improvement in their literacy and numeracy levels. This mission led to an increase in motivation of the teachers too.



# K. Naga Seetha, Tiny Scholars High School, Hyderabad

## Problem

Low re-enrollment

Parents of 10th grade students were not confident in sending their children to school despite the government allowing schools to reopen.

## Intervention

Workshop on school reopening

We shared strategies on confidence-building measures that schools can take in one of the workshops on school re-opening.

## Action

Strategic parent meeting

Ms.Naga Seetha created a video of virtual tour of school explaining all the safety measures the school has taken. She shared the video with parents of her 10th grade students and clarified their apprehensions in a meeting.

## Outcome

100% re-enrollment in Grade X

By the end of October, all the 10th grade students have started to come to school.

Virtual Tour Video



## Our school Personnel

Sitting right in entrance to help the visitors, students and staff of our school

1. Temperature is checked
2. Everyone should sanitize with sanitizer provided at the entrance
3. Visitor book is maintained to enter the people entering the school premises.
4. Posters creating awareness of COVID-19 are displayed.

0:45 / 3:07



# Sarita Nair, Chetan Dattaji Gaikwad Eng. Med. school, Pune

## Problem

Poor student engagement

Students were not engaged in the virtual classes and it led to poor attendance. Teachers felt demotivated .

## Intervention

Workshop on mission-driven schools

Alokrit conducted a session on 'Mission-driven schools' and shared ideas to increase student engagement.

## Action

Experiential learning

Ms. Nair started YES ( Young Emerging Scientists) program after discussion with the teachers. In YES program, students learned science through practical experiments and activities. School leader awarded students with 'young scientist of the week' award to acknowledge efforts.

## Outcome

Increased student engagement

Over time the students' interest in conducting experiments increased. Students were thinking out of the box and were using the resources available to experiment on their own. Teachers felt positive about this program as student participation kept increasing. Parents felt excited when the school uploaded the videos on YouTube.



# Appendix

# Program Engagement

- **Total number of workshops:** 6
- **Attendance:** 81%
- **Call usefulness:** 5.71 (*on a scale of 6, measured after every workshop*)
- **Net Promoter Score:** 74 (*measured twice, middle and end of program*)

# Data Collection Methodologies

- **A survey form was rolled out to school leaders from intervention and control schools. The table below shows the number of school leaders who filled the survey form:**

	Baseline	Endline
Intervention	85	73
Control	13	12

- **To assess foundational numeracy, Alokkit staff called the students directly and assessed them on their foundational math skills over phone. The table below shows the number of students we assessed for each group:**

	Baseline	Endline
Intervention	21	20
Control	19	15

# Testimonials

*“Alokit program was good, learnt many new things which will help for the school progress. As a person I learnt **expressing thoughts and views whether right or wrong**. I got an opportunity to meet school leaders virtually and exchange our ideas. I guided my teachers how to conduct baseline test and **improve foundational learning**.” - Manjula H, Principal, Best Beginner English Medium School, Bangalore*



*“Being part of Project Rise was one of the best things I have done this year. It helped me **stay positive during these difficult times** and pushed me to think of what I can do to engage students in learning. Alokit provided a fantastic platform for me to learn from the school leaders across the country. I have **learnt digital tools and collaborated with six other school leaders** to provide virtual learning through zoom for our students.”- Amer Hussain, Principal, Pioneer High School, Hyderabad*



*“I thought being part of a group that had similar concerns and knowing how best to sail through these times by doing the right things was very empowering and comforting. Also the **high quality content** that was shared during the course of these sessions was truly helpful. Finally I would like to say that team Alokit timed and paced these sessions wonderfully well and it went the whole hog from getting us started to coming to terms with the challenging times that we all are facing. **From being empathetic to being accountable and to continue doing what we ought to as school leaders**, was all touched upon by project Alokit.”- Rajesh Malhotra, Principal, Sainath Public school, Delhi*



**Thank you**